Purpose:

The purpose of our data SMART goal is tri-fold:

1. Increase student proficiency in naming and defining parts of speech
2. Increase student proficiency in identifying parts of speech in sentences

Assessments, including pre and post, will be structured in the form of Daily Grammar Practice pre- and post-assessments, as well as incremental quizzes, with the goal of increasing student achievement in identifying the parts of speech in sentences from 0% to 30% proficiency.

Data Timeline:

Proficiency Improvement Rate: 0-30%

Teacher Data Compilation (please fill this out each week by Wednesday)

|  |  |
| --- | --- |
| Teacher Name: | Hansen |
| Data for Which Assessment: | Preassessment DGP (Grade 9 Version B) |
| Assessment Administered Date: | 1-7-11 |
| Students Assessed | 71 |
| Students Proficient: | 0 |
| Proficiency Rate (Percentage):  *Proficiency is defined as* | 0% |

SMART GOAL:

English 4B students will achieve an average of 30% improvement over their baseline data in identifying the parts of speech as measured by formative assessment multiple choice quizzes (as supplied by the Daily Grammar Practice Program) on the 7th of January, and the 28th of February

Instructional Strategies:

* Direct instruction of parts of speech
* Identifying parts of speech in sentences
* Using parts of speech vocabulary in writing and conversation to increase understanding
* Implementation of the Daily Grammar Practice program